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†QS World University Ranking 2014/15

\*The Guardian university league tables 2016

\*\* 100 per cent of our research activity was rated internationally excellent or world-leading for 'impact' and 'environment'

## Reach your goals at Southampton by combining your ambition, your talent and our support.

Choosing the right place to study is an important decision, with many factors to think about. Join us, an institution in the top one per cent of world universities† and a founding member of the Russell Group of research-intensive UK universities. At Southampton you are taught by world-leading academics on courses that are designed around you. We get you ready for the global jobs market, while giving you a great student experience.

We are among the foremost psychology centres in the UK with a world-class reputation built up over 50 years. We rank in the top ten in UK university league tables\* and our flexible courses are accredited by the British Psychological Society. The high calibre of our research – which informs our innovative teaching – was recognised by the latest Research Assessment Exercise\*\*.

# CHOOSE

# CHOOSE SOUTHAMPTON: A GLOBAL UNIVERSITY

The city of Southampton has a history of innovation and exploration. As a forward-thinking University, we uphold these values in our education and research; join us to forge your successful future.

- → Our students can study in 54 countries across the world
- → Our 195,000 graduates are part of a network of professionals that covers 180 countries
- Our academics, business, government and non-government organisation partners span the globe
- We are part of the Worldwide Universities Network, a collaboration of knowledge from around the world

We are an institution in the

TOP 1% of global universities

We have 322 partnerships in 54 countries around the world



## HOMELESSNESS AND MENTAL HEALTH

Dr Nick Maguire's work on the mental health issues that underpin homelessness is influencing a shift towards the provision of more psychological support for rough sleepers Study abroad
opportunities
include: Finland,
Denmark, France,
Hong Kong, Canada
and Australia

Our University of
Southampton Malaysia
Campus offers students
the chance to gain a unique
'Southampton' education
in Malaysia combined
with two years in the UK

#### EMOTIONS AND CRIMINAL BEHAVIOUR

Experimental research by Dr Hedwig Eisenbarth is investigating whether there are differences in the way criminals perceive their own emotions and emotions in others



#### GLOBAL SECURITY ISSUES

Professor Nicholas Donnelly's research at the Centre for Vision and Cognition is helping to improve the effectiveness of airport baggage checks and searches for hidden bombs in combat zones

## UNDERSTANDING EATING DISORDERS

Our academics include specialists looking at the causes and treatment of eating disorders, an issue on the increase globally. A recent study, lead by Dr Thomas Richardson, linked eating disorders and financial difficulties



**IMPROVING** 

SEXUAL HEALTH

Southampton psychologists
work with researchers worldwide
to explore sexual health issues
including desire, body
dissatisfaction and condom use.
Professor Roger Ingham has been
instrumental in launching a new
governmental health initiative

#### EARLY ADVERSITY AND DEVELOPMENT

Dr Jana Kreppner and colleagues are tracking the progress of Romanian adoptees to explore the longer-term impact of severe institutional deprivation in early life

#### STUDYING IN AUSTRALIA

Our students find studying abroad a great way to enhance their psychology studies and their CVs.
BSc Psychology student
Crystal Yong spent five months at the University of Western Australia on our exchange programme



in Thailand

Find out more
www.southampton.ac.uk/
global

# CHOOSE SOUTHAMPTON: CHANGE THE WORLD

#### **Narcissism and empathy**

Our research has shown for the first time that narcissists are capable of feeling empathy, knowledge that could benefit narcissists themselves and those around them.

"Narcissists tend to be self-absorbed and think of themselves as superior and entitled," says Dr Claire Hart. "They also have low levels of empathy – the ability to see things from another person's perspective and feel compassion – a key ingredient of a harmonious society."

We looked at narcissists' responses to emotional stories, through questionnaire responses and by monitoring physiological responses, such as their heart rate. We found that narcissists reported higher empathy levels when they were specifically instructed to put themselves in the shoes of the person in the story; this was backed up by the physiological results.

"This is promising news as it implies that their behaviour is modifiable," adds Claire, who is now investigating ways of making empathy desirable to narcissists.

The study is one of a number of ongoing programmes of research conducted at Psychology's Centre for Research on Self and Identity. Others include a prestigious body of work on nostalgia, led by Professor Constantine Sedikides, which has identified that thinking about the past can have a positive effect on our wellbeing.

# EMPATHY INTERVENTION

Southampton psychologists are identifying interventions to make empathy more appealing to narcissists, with the aim of:

- reducing bullying in schools
- increasing the likelihood of people giving to charity
  - decreasing reoffending rates

# A RISING TREND

There is evidence that narcissism is on the increase among young adults across cultures – the rise of social media could be a contributing factor

## PURSUE YOUR INTEREST

You can learn about this fascinating area on the Psychology of Attractiveness and Individual Differences modules



# CHOOSE SOUTHAMPTON: DESIGN YOUR OWN EDUCATION





## **OUR PEOPLE**

Our people have a passion to change the world through their research and collaborations with global partners.

- → Our research active lecturers push the boundaries of knowledge; their work informs your education
- We provide you with a rich curriculum with additional opportunities to broaden your multidisciplinary knowledge
- → You are involved with important research as it unfolds
- We offer you a vibrant culture of partnership and collaboration in our academic community

DR SYLWIA CISEK

#### HEAD OF ADMISSIONS AND UNDERGRADUATE CURRICULUM OFFICER

Sylwia has been instrumental in developing our undergraduate programmes to ensure the highest quality curriculum, with a strong focus on flexibility. Amongst other modules, she teaches Research Methods and Data Analyses. A lecturer and active researcher, her interests include the link between narcissism and consumer behaviour

#### DR JANA KREPPNER

#### **LECTURER**

An active researcher and coordinator for joint honours programmes and for the BSc Psychology, Jana has a particular interest in the effects of early experiences on later psychological and social functioning



DR TAMARYN MENNEER

## LECTURER AND SENIOR TUTOR

Tammy's research into the functioning of the human visual system is contributing to improved airport security. She is the winner of a student-nominated University award for teaching statistics



DR EDWARD REDHEAD

# ASSOCIATE PROFESSOR AND SENIOR TUTOR

Ed oversees the pastoral support for psychology undergraduates and has won two Vice-Chancellor's teaching awards. His research examines how we learn to find our way around new places



DR SANDER THOMAES

## **ASSOCIATE** PROFESSOR

In addition to his research into children's self-perception, Sander's role includes supporting international psychology students who want to improve their English language skills

Find out more www.southampton.ac.uk/people

# CHOOSE SOUTHAMPTON: CHANGE THE WORLD

#### Improving treatments for people with anxiety

Pioneering research at Southampton is generating new insights into anxiety in order to benefit the large number of people who suffer from anxiety-related conditions.

A team led by Dr Matthew Garner has developed an innovative technique that involves inducing anxiety symptoms in study participants through the inhalation of carbon dioxide (CO2). The researchers then measure participants' responses in a series of computerised tasks, to examine how anxiety affects physiology, cognition, behaviour and brain activity.

Matt's research group is the first to use this experimental model to evaluate both pharmacological and psychological interventions for anxiety. Working with colleagues in psychiatry, clinical psychology and the pharmaceutical industry, the researchers can quickly assess the potential of new treatments that could improve the lives of people with anxiety.

# PIONEERING MODELS

Innovative experimental approaches are helping to develop pharmacological and psychological treatments

# RELIABLE TECHNIQUES

Our CO2 inhalation model provides a quick, effective and safe technique to evaluate novel interventions

# HIGH PREVALENCE

16% of men and 20% of women have suffered from anxiety symptoms, according to a comprehensive UK study\*

<sup>\*</sup> Measuring National Wellbeing Programme

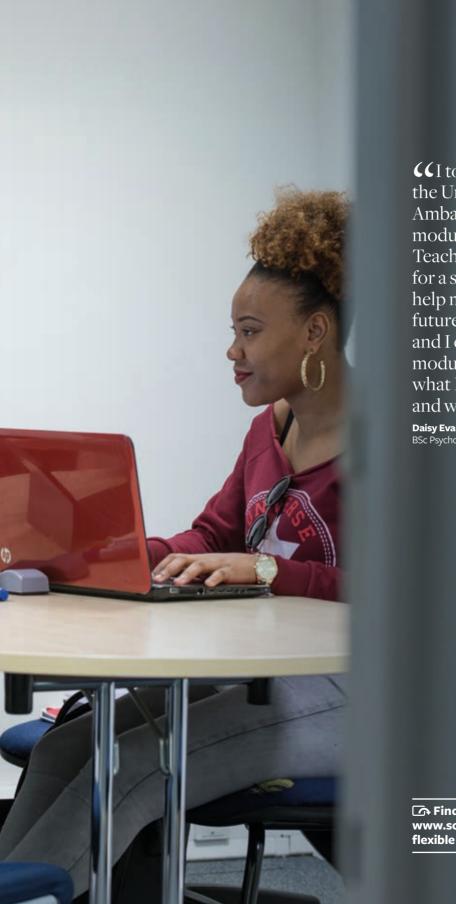


## **TEACHING & LEARNING**

#### We offer you more than just a traditional learning environment.

With access to virtual learning 24 hours a day, and the opportunity to design your own education by taking modules outside your chosen discipline, or studying abroad, Southampton provides a unique learning experience.





**66** I took part in the Undergraduate Ambassadors Scheme module - being a Teaching Assistant for a semester – to help me think about future career paths, and I could pick other modules based on what I was good at and what I enjoyed.

**Daisy Evans**BSc Psychology, 2013

Find out more www.southampton.ac.uk/

# CHOOSE SOUTHAMPTON: ENHANCE YOUR SKILLS

#### A wealth of opportunities

Alongside your degree programme, you can take advantage of our research, placement and exchange initiatives to gain valuable experience for your future.

The Voluntary Research Assistant (VRA) scheme gives you the opportunity to gain additional hands-on research experience. Working closely with our expert researchers, you'll contribute towards their cutting-edge projects while developing new skills and learning about different topics in greater depth. Research projects vary each year but span the whole of psychology, including visual cognition, developmental disorders, self and identity, health interventions, psychophysiology and much more. For more information visit www.southampton.ac.uk/psychology/vra

Explore potential career paths by applying for our summer work placement scheme and working with researchers and psychologists in a real-world professional setting. Students can also opt to study abroad at one of our Erasmus partner universities including the Université Paris Descartes, Kyoto University and the University of Western Ontario. To learn more visit www.southampton.ac.uk/erasmus

# EXPAND YOUR HORIZONS

# HANDS-ON RESEARCH

Boost your employability and gain practical research experience with the VRA scheme Build confidence, experience new cultures and enhance your subject knowledge with our study-abroad scheme

# WORK PLACEMENTS

Work alongside psychology professionals within the University, in the NHS or in market research



# YOUR STUDENT EXPERIENCE

Our six campuses all offer a friendly, vibrant and diverse atmosphere for work and leisure.

#### **Campuses**

Highfield Campus caters for most of our academic courses. Incorporating first-class research and teaching facilities, it boasts new and refurbished student facilities such as SUSU, the University of Southampton Students' Union, and the Jubilee Sports Centre.

Our research centres are also based here:

- Centre for Applications of Health Psychology
- Centre for Research on Self and Identity
- Centre for Sexual Health Research
- Centre for Vision and Cognition
- Developmental Brain-Behaviour Laboratory
- Emotion and Personality
   Bio-behavioural Laboratory
- Experimental Psychopathology Laboratory

The University's Hartley Library is one of the leading research libraries in the country and is situated within a few minutes' walk from Psychology. This recently extended and refurbished library, which is open 24 hours during the lead-up to exam periods throughout the year, provides access to books, electronic journals and a range of other resources to support your studies.

Highfield Campus is also the location of the Student Services Centre, which offers the essential support

services you would expect at a top-class university.

Southampton General Hospital is home to University Hospital Southampton NHS Foundation Trust and is a major centre for teaching and research in association with the University.

Avenue Campus houses the state-of-the-art purpose-built £3m Archaeology Building and is located on the edge of Southampton Common, a short walk from Highfield.

The University's collaboration with Lloyd's Register represents one of the largest business partnerships with any single university in the world. Our new £116m Boldrewood Campus is the result of this partnership and is home to the Southampton Marine and Maritime Institute.

The National Oceanography Centre Southampton is our waterfront campus and is one of the world's leading research centres for the study of ocean and earth sciences.

Winchester School of Art is located 12 miles north of Southampton, in Winchester city centre.

Our branch campus for engineering is in EduCity, Iskandar in Malaysia and benefits from innovative world-class facilities for engineering and full access to the learning resources at our UK campuses. It offers undergraduate students the opportunity to study in a safe international environment



- on The Shackleton building, home of Psychology at Southampton
- o2 Cook and socialise
- 03 Oxford Street
- o4 Try taekwondo







#### Find out more

University Residences T: +44 (0)23 8059 5959 E: accommodation@southampton.ac.uk

www.southampton.ac.uk/accommodation



#### Social life

Run by students for students, SUSU, the University of Southampton Students' Union, offers a wide range of services and opportunities for you to get the most out of your free time.

- Experience Your Freshers' a week full of activities to help you settle in
- Discover a new talent: try some of our 80 sports clubs from archery to taekwondo
- Join one of our 200 societies from performing arts to politics
- Help local people: get involved in community volunteering projects and fundraising
- Socialise with friends in one of our bars or cafés on our campuses and in our halls of residence
- See high-profile acts such as Pixie Lott and Greg James
- Catch a film in our 330-seat cinema
- Dance the night away in our large venue for big events and gigs

- Use SUSU's Safety Bus service for a low-price lift home after a night out
- Become a DJ or director at Surge Radio and SUSUtv
- Try out journalism for the Wessex
   Scene or The Edge magazines

#### **Accommodation**

Get the best out of your student life; stay in one of our 6,500 student rooms in halls. You can choose from a range of room types that includes a new development of over 1,400 rooms in Southampton city centre.

Live in either self-catered halls of residence with well-equipped communal kitchens, or part-catered accommodation where you enjoy the benefits of breakfast and evening meals throughout the week, plus some other meals at the weekend.

If you are a registered first-year undergraduate student new to the University, starting a full-time course, with no dependents, you will be guaranteed an offer of halls accommodation as long as you fulfil the full criteria of the guarantee, which includes applying before 1 August.

To uphold the guarantee, in years of exceptional demand we may offer accommodation in a twin shared room at the start of the academic year for a short, temporary period of time.

For more information on our guarantee to you, visit www.southampton.ac.uk/guarantee

# CHOOSE SOUTHAMPTON: SHAPE YOUR FUTURE

A degree at Southampton opens doors for career opportunities

#### Southampton fast-tracks your ambitions:

- We prepare you for future challenges not yet imagined and jobs not yet thought of
- → We are among the top 20 UK universities targeted by the largest number of top 100 graduate recruiters\*
- 90% of our psychology graduates go on to work and/or further study within 6 months of finishing their course\*\*
- → We are one of the top 30 UK universities for graduate starting salaries\*\*\*

Our Employability Coordinator can help you build the relevant skills and experience you need to further your career. They have connections with local, national and international employers as well as the University's Careers Destinations service.

## Achieve your career goals by personalising your learning

- Study a 'Minor' subject alongside single honours Psychology to broaden your career options; you can choose from a wide range of subjects including Criminology, Anthropology, Web Science and Social Policy
- Take modules from outside your subject area, such as Business Skills for Employability, Human Brain and Society, Pathological Mechanisms of Disease, Global Health, or Body and Society
- Your knowledge and transferable skills will open up a range of career paths beyond traditional psychology roles – our graduates have succeeded in many areas including marketing, human resources, education and welfare

#### Our programmes also serve as stepping stones to a broad set of specialist postgraduate qualifications:

- → MSc Foundations of Clinical Psychology (1 year)
- → MSc Health Psychology (1 year)
- → MSc Research Methods in Psychology (1 year)
- → Doctorate Clinical Psychology (DClinPsych)
- Doctorate Educational Psychology (DEdPsych)
- MPhil/PhD in Psychology by Research
- → MPhil/PhD Health Psychology Research and Professional Practice

In addition we run a range of postgraduate CBT certificates and diplomas.

To learn more visit

www.southampton.ac.uk/psychology/cpd

<sup>\*</sup> High Fliers Research

<sup>\*\*</sup>Destinations of leavers from HE record

<sup>\*\*\*</sup> The Sunday Times University Guide 2014





## WHAT'S YOUR

# **AMBITION?**

# TO INCREASE ACCESS TO MENTAL HEALTH SERVICES

#### **Dr Colin Hicks**

BSc Psychology, 2003; PG Dip in Cognitive Therapy, 2008; Associate Director. Dorset HealthCare

Studying at Southampton was an easy choice for Colin, who was impressed by the campus, by Psychology's academic team and by the content of the psychology programme.

After graduating he returned to Southampton to work in mental health services. Colin progressed to the role of Associate Director at Dorset HealthCare and is now responsible for the delivery of primary care talking therapy services in Southampton and across Dorset. The role involves the clinical and strategic leadership of a division of over 150 staff as well as project management, strategic planning, budgeting and bid-writing.

His association with the University continues; he is currently working with our cognitive behavioural therapy centre on a research project within the health service.

Find out more www.southampton.ac.uk/psychology/colinhicks

# COURSE **OVERVIEW**

#### Choose Southampton

- → Top ten for Psychology in the UK\*
- Graduates eligible for registration with the British Psychological Society
- > Flexible, interdisciplinary programmes with research project in year three
- → Home to seven world-leading research groups
- → 100 per cent of our research rated world leading or internationally excellent for its societal impact and for our research environment\*\*

Psychology staff received high scores of

for their ability to explain things\*\*\*

\*The Guardian university league tables, 2 \*\*Research Excellence Framework, 2014 \*\*\*National Study Survey, 2014

Our informal iZone area is perfect for group work and rehearsing presentations Psychology is the scientific study of behaviour and mental functioning. Our graduates leave us as highly competent, motivated psychologists equipped with excellent analytical and reasoning skills.

We provide you with the chance to study a broad range of topics within psychology including close relationships, perception, memory, addiction, emotions, pain management, autism, attention-deficit/hyperactivity disorder (ADHD), early deprivation, antisocial behaviour, sexual health and the treatment of diabetes. These are just a few of the areas in which our research teams specialise and which aid the wider community.

Our flexible courses mean you can personalise your learning to suit your interests and career goals. You'll be able to choose from a range of psychology options as well as modules from disciplines across the University. Single honours students can opt to study a 'minor' subject alongside psychology and gain a deeper understanding of a second discipline. There are also opportunities to study abroad through the exchange scheme.

#### How will you learn?

Within Psychology we have a thriving community of undergraduate and postgraduate students. All are supported by 100+ staff within an enjoyable learning environment in which library resources, excellent online resources, and friendly personal academic tutors help students achieve their potential.

Modules are taught via a mixture of lectures, tutorials and interactive learning sessions. All the Research Methods modules include hands-on workshops where students can exercise their knowledge and receive feedback. Assessment varies between

modules with a combination of exams and coursework to suit the material.

We also recognise the value of learning through hands-on experience so credit is given in all years for participating in our own ongoing psychological research. In addition, we prize and protect the opportunity for small-group teaching with academic tutors. You will have a personal academic tutor who will be able to advise you on academic issues and who will play a role in monitoring your progress during your degree.

Our academic staff are internationally respected in their fields and provide cutting-edge and world-leading debate and instruction in their areas of expertise. From the very first weeks of study, our students learn with the most esteemed professors of psychology and this, we believe, sets our degree programme apart from others in the UK and beyond.

Our degree programmes are approved by the British Psychological Society (providing Graduate Basis for Chartership) and as a research-led department we equip students with a selection of transferable skills favoured by employers. Our degrees also serve as a starting point for more specialist professional training, much of which is offered in-house.

#### **Facilities**

We provide an e-lecture theatre, allowing interactive learning, and an informal learning environment called the iZone, designed to encourage teamwork and collaborative learning. You will have access to a wide range of facilities to support your own research

projects, including audio-visual, ERP (evoked response potential), Biopac equipment (to measure physiological responses), and eye-tracking facilities.

#### **Support**

We aim to give you all the support you need to excel in psychology and develop skills for the future.

As well as providing academic support, your personal academic tutor can provide pastoral care, support and advice for non-academic problems that you may face during your time at University.

During your first year you will meet with your personal academic tutor weekly during a module called Thinking Psychologically, which will help you to develop the skills necessary to study psychology. In the following semesters you will meet your tutor on a regular basis. We also have two Senior Tutors who act as points of contact for any student who is experiencing difficulties.

## Further information www.southampton.ac.uk/ studypsychology

**T:** +44 (0)23 8059 2619

E: ugapply.fshs@southampton.ac.uk

## **BSc PSYCHOLOGY**

The BSc Psychology curriculum introduces you to essential tenets of psychological theory including the broad areas of cognition, social, clinical, neuroscience, health and developmental. You will also be introduced to essential methods of research enquiry and data analysis which will support your own research studies.

#### **Course content**

In year one you will learn about the fundamentals of the science of psychology, and will focus on two core areas: Individual Differences and Behavioural Neuroscience. You will also start your training in research methods.

In year two you will cover material from the remaining research areas of psychology: Developmental Psychology, Cognitive Psychology, Perception, and Social Psychology. In addition, your training in research methods and practical tuition will be extended in preparation for the final year project.

The wide selection of modules on offer in the final year allows you to select and tailor your studies to suit your interests and career ambitions.

In every year of your study you'll have the option to broaden your knowledge by choosing two modules from other disciplines.

#### **Programme structure**

#### Year one | Core modules

The Science of Psychology
 Despite diverse sub-disciplines and approaches, scientific psychology is unified in its goal to understand

human behaviour and mental events. This topic-based course focuses on the most important empirical findings and theories, and the current state of research in a number of psychological areas

- Individual Differences
   This unit covers the topics of personality and intelligence from an individual difference perspective, examining issues such as intelligence testing, personality constructs, and how theories should be developed and empirically tested
- Behavioural Neuroscience
   The unit integrates the approaches and findings of biological psychology in an attempt to understand the role of the brain and why people behave as they do
- Research Methods & Data Analysis I
- Research Methods & Data Analysis II
   These courses develop your understanding of statistical techniques and introduces computer-based statistical data analysis. You will also undertake practical experience of the main methods within psychological research
- Thinking Psychologically
   You meet weekly with your personal academic tutor to develop your critical thinking, effective working within teams, peer-learning and

discussion, and individual responsibility; transferable skills that are essential to a highly competent psychologist

#### Optional module examples

- The Psychology of Attractiveness
   What constitutes physical and
   interpersonal attractiveness?
   What triggers friendships or romantic
   relationships? What difference does
   attractiveness make to people's lives?
   These are some of the questions
   you'll investigate during the course
   of this module. As well as learning
   about theories and perspectives
   relating to love and attraction,
   you'll gain insights into how
   attraction can be better understood
   through empirical investigation
- Classic Studies in Psychology
   This unit provides a selective
   overview of critical studies in
   psychology. The topics are taken
   from the broad sweep of sub disciplines within psychology,
   ranging from abnormal, behavioural,
   cognitive, developmental, health, and
   neuropsychology. The aim of the unit
   is to demonstrate the enduring
   importance of classic studies, placing
   them in their appropriate historical
   context, and to demonstrate their
   continuing influence on the discipline

## Over time, Non-psychology optional modules These can include available modules from other disciplines (for example, archaeology, arts, biochemistry, biology, computer science, criminology, management, sociology, philosophy, politics, etc) as well as specific interdisciplinary modules that have been developed to offer students across the University the opportunity Psychology hosts an array of laboratories to engage in globally relevant issues, and specialist equipment. Our Interactive Teaching Laboratory is just one example; a suite of over 70 versatile workstations and to develop skills and knowledge beyond their degree discipline offering collaborative learning in lectures, (www.southampton.ac.uk/cip). workshops and seminars

## **BSc PSYCHOLOGY** (CONT)

#### Year two | Core modules

- Developmental Psychology
   This unit introduces you to basic issues in developmental psychological research. It reviews the changes children go through in specific aspects of development, considers the major theoretical explanations for change and examines research methods used in psychology to explore and understand development
- Language and Memory

   Language and Memory will give you
   an insight into these complementary
   areas of mental processing in
   which mental representations or
   memories underpin the semantic
   processing of human language and
   vice versa. This unit shows how
   quite discrete areas of enquiry are
   nevertheless intertwined
- Perception
   Perception provides an understanding of the processes by which the visual and auditory systems generate representations that can be used in high-level cognitive tasks
- Social Psychology
   This unit is designed to familiarise you with the principal theories, concepts and methods of social psychology. The material covers major topics related to social behaviour. The lectures and readings will acquaint you with both classic and current issues in social psychology and will help you to discover ways to apply social-psychological principles to your day-to-day experiences

In addition students will follow the Research Methods and Data Analysis III course and undertake the Empirical Studies II class.

#### Optional modules

 In year two you will have a choice of two optional modules either from within Psychology or outside, from another discipline

#### Year three | Core modules

- Literature Review
- Research Project
- Clinical Psychology

In the final year, you will study eight modules. Three of these are compulsory. Choose the remaining five of your seminar units from a wide range of Psychology and non-Psychology options, that reflect our students' interests and the expertise of our academic staff. These seminar courses (for example Attachment and Personal Relationships, Educational Psychology, Developmental Psychopathology) are based upon individual reading and open discussion of up-to-date research. You can also choose two options from outside Psychology.

You will choose a topic for a literature review and a research project, which are completed under the supervision of one of our lecturers. Final-year research projects investigate the psychological mechanisms involved in a wide range of processes. Methodologies might include surveys, audio-visual ERP (evoked response potential) measures, eye tracking, facial electromyography or physiological measurements such as heart rate and skin conductance.

You will be supported in your research by an experienced and research active supervisor.

The research project is the culmination of three years' research training and represents a valuable and original piece of psychological research, the best example of which will be awarded a prize at graduation.

#### Typical optional modules

- Developmental Psychopathology
- Mental Health and Epidemiology
- Introduction to Educational Psychology
- Self and Identity
- Attachment
- Human Learning

#### **RELATED COURSES**

BSc Criminology and Psychology www.southampton.ac.uk/psychology/lc68

BSc Education and Psychology www.southampton.ac.uk/psychology/cx83

For further information and course modules: www.southampton.ac.uk/ psychology/c800



#### Key information

UCAS code: C800

Start date: September

**Duration:** three years

Fees: www.southampton.ac.uk/fees

Typical offers require the following

**A levels: AAA** or **AAB**, including either psychology, biology, chemistry, physics, maths, statistics or economics

IB: 34 points, 17 at higher level

**EPQ: AAB** with grade A in the extended project qualification or **ABB** with grade A in the extended project qualification if A levels include one of the following: psychology, biology, chemistry, physics, maths, statistics or economics

Intake: 180

Average applicants per place: 8-10

**Language requirements:** 6.5, with minimum of 6.0 in each component, or equivalent

**Selection process:** UCAS application and/or interview

Our typical entry requirements may be subject to change. Before you apply, please visit www.southampton.ac.uk/entryreq

#### Career opportunities

A BSc Psychology degree provides a stepping stone to a variety of career options including clinical, educational, forensic, health and occupational psychologies, human resources, marketing, welfare and further postgraduate study.

#### **Find out more**

**T:**+44(0)2380592619

E: ugapply.fshs@southampton.ac.uk

To download brochure www.southampton.ac.uk/ studypsychology

# BSc PSYCHOLOGY WITH LAW

The increasing crossover between psychology and law means there is growing demand for graduates with knowledge of both subjects, for example within legal psychology, policy making and criminal justice. This new, flexible course gives you the opportunity to study the fundamentals of psychology alongside a choice of complementary areas from law. You'll gain a research-based insight into theories in areas such as decision-making, child development, and mental health that will deepen your understanding of various aspects of law.

#### **Course content**

You'll develop an understanding of the basic principles and methods of psychology as a scientific discipline, and, through optional modules, a more specialised knowledge of a chosen area of psychology.

You can combine these with modules from the University's Law School to gain a grounding in core law subjects by taking law modules that best complement your psychology studies. For example, the Family Law option complements the Psychology option of Attachment, illustrating the crucial role of all care givers in child development. Mental Health and Epidemiology complements Health Care Law.

The psychology elements of the course meet all the requirements of the British Psychological Society, so when you graduate you'll be eligible for the Graduate Basis of Chartership.

#### **Modules**

In year one you'll take six psychology modules and one double law module, which will include the exciting opportunity to learn to present constructive, compelling and succinct arguments in front of real judges, barristers and solicitors.

In year two you will take six more psychology modules and select from a range of law modules.

In your final year you'll have flexibility in terms of the topics you study in both psychology and law. You will take a Clinical Psychology module and complete a literature review and research paper on a psychological topic of your choice. You will also choose three psychology modules from a wide range of specialist areas and another two law modules.

#### **Programme structure**

#### Year one | Core modules

- Science of Psychology
- Thinking Psychologically
- Behavioural Neuroscience
- Individual Differences
- Research Methods and Data Analysis 1
- Research Methods and Data Analysis 2
- Legal System and Reasoning (double module)

#### Year two | Core modules

- Social Psychology
- Research Methods and Data Analysis 3
- Language and Memory
- Developmental Psychology
- Perception
- Empirical Studies
- Plus two law options see list opposite

#### Year three | Core modules

- Literature Review
- Research Paper
- Current Issues in Clinical Psychology
- Plus three psychology options and two law options see list opposite



#### Typical psychology options

- Developmental Psychopathology
- Mental Health and Epidemiology
- Introduction to Educational Psychology
- Self and Identity
- Attachment
- Human Learning

#### Typical law options

- Family Law
- Health Care Law
- Employment Law
- Evidence and Procedure
- Criminal Law
- Youth Justice

For further information and course modules: www.southampton.ac.uk/ psychology/ugcourses designed to provide a unique understanding of the psychological processes that underpin the philosophical, social and educational context within which law operates. 23

**Dr Edward Redhead**Programme leader

#### Key information

Start date: September Duration: three years

Fees: www.southampton.ac.uk/fees

Typical offers require the following

A levels: AAA-AAB, including either psychology, biology, chemistry, physics, maths, statistics or economics

IB: 34 points, 17 at higher level

**EPQ: AAB** with grade A in the extended project qualification or **ABB** with grade A in the extended project qualification if A levels include one of the following: psychology, biology, chemistry, physics, maths, statistics or economics

Intake: 30

**Language requirements:** 6.5, with minimum of 6.0 in each component, or equivalent

**Selection process:** UCAS application and/or interview

Our typical entry requirements may be subject to change. Before you apply, please visit www.southampton.ac.uk/entryreq

#### **Career opportunities**

This course provides the foundation to pursue a range of careers associated with psychology and law – invaluable if your aim is to become a professional psychologist, but also for careers in legal support, parole bodies, government, voluntary organisations, research and teaching.

RELATED COURSES

LLB Law with Psychology www.southampton.ac.uk/psychology/m200

#### **Find out more**

**T:**+44(0)2380592619

E: ugapply.fshs@southampton.ac.uk

To download brochure www.southampton.ac.uk/ studypsychology

## APPLYING AND FUNDING

We realise that going to university is a significant investment, so we'll ensure you have all the information you need to make an informed decision.

#### **General entry requirements**

To apply for undergraduate study you must satisfy our general entry requirements and any specific requirements of your chosen programme. Typical entry requirements for applicants with GCE A levels can be found online.

#### How to apply

Apply online at www.ucas.com the website for the Universities and Colleges Admissions Service (UCAS). Our UCAS code name is SOTON and our number is S27. All students should apply between 1 September 2015 and 15 January 2016. If you are an international student from outside the UK or EU, we may consider your application up until 30 June 2016. However, we cannot guarantee there will be vacancies on our courses after the January deadline. Further information may be found in our Admissions Policy at

## www.southampton.ac.uk/admissions-policy

#### **Tuition fees and funding**

The University will set fees for 2016/17 when the government establishes limits for tuition fees. For 2015/16, the University set the tuition fee for UK students at £9,000 and we offer a large number of generous fee waivers and bursaries for eligible students.

For UK students from lower income families, these financial packages will be based on household income supplied to us by the Student Loans Company.

Your tuition fee may cover compulsory course costs, such as field trips and

laboratory clothing; however a contribution may be necessary towards certain elements. Please check with the Admissions team for more details.

Visit our website for the latest information on tuition fees before you submit your UCAS form for entry in the 2016/17 academic year. Students who have applied for a deferred place in 2015/16 will be eligible for the 2016/17 tuition fees and support.

If you are a UK student you can apply for loans to help pay for both fees and maintenance. For more details, visit

#### www.southampton.ac.uk/money

## Channel Islands/ Isle of Man student fees

Fees are set by the islands' governments and UK universities are notified of the levels in the spring prior to the academic session in which students commence their programme of study.

## International student fees for 2016

All programmes (including Foundation Year) in Arts, Humanities, Law, Social Sciences and Mathematics: £15,390 per year. All programmes (including Foundation Year) in Engineering, Science, first- and second-year Medicine, Health and Life Sciences: £18,910 per year. Third-, fourth- and fifth-year Medicine: £40,230 per year.

#### **Fixed fees**

International students commencing their programme of study in 2016 will pay the same fixed fee for each year of their programme, with the exception of programmes where a combination of clinical and non-clinical fees apply.

In these instances, the non-clinical fixed fee will apply for years one and two, and the clinical fixed fee will apply for the remainder of the programme.

#### **Scholarships and bursaries**

We offer a variety of scholarships and progression awards to the most talented students across our subject areas. For full eligibility criteria and up-to-date information, visit

#### www.southampton.ac.uk/ scholarships

We also offer a generous range of bursaries designed to help UK undergraduate students in the most financial need. For more details and up-to-date information, visit

#### www.southampton.ac.uk/ bursaries

#### **Visit days**

Once provisional offers have been made, prospective students and their guests will be invited to attend psychology visit days. During these visits members of the academic team will outline the course in more detail, and applicants and guests will be shown around the University. Current undergraduates will be available to answer questions from a student perspective.

#### Find out more

## www.southampton.ac.uk/fees

T: +44 (0)23 8059 4732

**E:** admissions@southampton.ac.uk

# INTERNATIONAL STUDENTS

Join us and students from more than 135 different countries at Southampton.

Living and studying in a different country has its own unique challenges. We make student entry straightforward, offer attractive scholarships to eligible applicants, help you settle into your new life and advise you on all aspects of living in the UK.

Our network of services and advisors ensure that your studies and life at Southampton are as productive and stress-free as possible.

#### International Office

Staff from our International Office attend educational exhibitions around the world as well as making numerous visits overseas and to colleges in the UK. If you are unable to visit us in Southampton, make sure you book an appointment to meet us at one of the exhibitions or join us on a virtual open day.

You will find a quick introduction to the University on our website, which is available in other languages. You can also view web pages dedicated to 50 specific countries.

To join us on a virtual open day, visit www.southampton.ac.uk/virtualopenday

#### **Welcome Programme**

In September each year, we arrange the Welcome Programme, which help you settle into life here. The week includes general events to introduce you to our facilities, subject-specific events to begin your academic induction and a range of social and cultural activities

During the week, you will meet other undergraduate students and explore the University and the city, so that you know where to worship, relax and shop. You will also meet current international students who will be able to give you good advice.

#### **Meet and Greet**

The Meet and Greet Service from London Heathrow Airport is provided free of charge and is designed to get you to the University in time for the Welcome Programme. You can register for both the service and the Welcome Programme from July on our website.

#### Visas

Before you join us, find out about the UK's immigration procedures. Do this well in advance of your arrival in the UK. Our website provides information on student visas, police registration, working in the UK and has links to other useful websites.

For more information, visit www.southampton.ac.uk/visa

#### International scholarships

We offer a number of subject-specific scholarships and bursaries to international students. These are based on international merit and vary depending on the subject.

#### **English language requirements**

If English is not your first language, you will need to demonstrate that you have reached a satisfactory standard in an approved English language test. For the majority of our courses we require an IELTS level of 6.5 or equivalent, achieved in the past two years. If you need to improve your English language skills, you can apply to our pre-sessional English language courses. For more information on general English language requirements please visit our website.

Find out more www.southampton.ac.uk/international

**T:** +44 (0)23 8059 9699

E: global@southampton.ac.uk

## **HOW TO FIND US**







#### **CAMPUS INFORMATION**

Halls of residence

University buildings

#### TRANSPORT INFORMATION



Airport



Ferry terminal



Coach station

Find out more

www.southampton.ac.uk/ campuses

## TERMS & CONDITIONS

#### The University's Charter, Statutes, Regulations and Policies are set out in the University Calendar and can be accessed online at www.calendar.soton.ac.uk

#### Terms of use

This brochure does not constitute an offer or invitation by the University of Southampton to study at Southampton. This brochure provides an overview of the University and life at Southampton, along with information about all the undergraduate programmes available at the time of publication. It is provided for information purposes only. Relevant weblinks are shown throughout the brochure. Please also consult the programme information online for further details or for any changes that have appeared since first publication of the brochure.

The information contained in the brochure, welcome guides or on our websites is subject to change and may be updated by the University from time to time to reflect intellectual advances in the subject, changing requirements of professional bodies and changes in academic staff members' interests and expertise. Changes may also occur as a result of monitoring and review by the University, external agencies or regulators.

#### 1. Change or discontinuance of programmes

The University of Southampton will use all reasonable efforts to deliver advertised programmes and other services and facilities in accordance with the descriptions set out in the brochure, student handbooks, welcome guides and website. It will provide students with the tuition and learning support and other services and facilities so described with reasonable care and skill

We undertake a continuous review of our programmes, services and facilities to ensure quality enhancement. We are also largely funded through public and charitable means and are required to manage these funds in an efficient and cost-effective way for the benefit of the whole of the University community

We therefore, reserve the right where necessary:

- to alter the timetable, location, number of classes, content or method of delivery of programmes of study and/or examination processes, provided such alterations are reasonable:
- to make reasonable variations to the content and syllabus of programmes of study (including in relation to placements);
- to suspend or discontinue programmes of study (for example, because a key member of staff is unwell or leaves the University);
- to make changes to our Statutes, Ordinances, Regulations, policies and procedures which we reasonably consider necessary (for example, in the light of changes in the law or the requirements of the University's regulators). Such changes if significant will normally come into force at the beginning of the following academic year or, if fundamental to the programme, will normally come into force with effect from the next cohort of students:
- to close programmes of study or to combine or merge them with others (for example, because too

few students apply to join the programme for it to be viable)

If the University closes, discontinues or combines a programme of study or otherwise changes a programme of study significantly (the "Change"), the University will inform applicants (or students where relevant) affected by the Change at the earliest possible opportunity.

- a If the Change comes into force before the University has made an offer of a place or before an applicant has accepted an offer of a place, an applicant will be entitled to withdraw his or her application, without any liability to the University, by informing the University in writing within a reasonable time of being notified of the Change.
- b. If the Change comes into force **after** an **offer** has been accepted but prior to the student enrolling, the student may either:
- (i) withdraw from the University and be given an appropriate refund of tuition fees and deposits, or
- (ii) transfer to another available programme (if any) as may be offered by the University for which the student is qualified.

If in these circumstances the student wishes to withdraw from the University and to apply for a programme at a different university, the University shall use its reasonable endeavours to assist the student.

c. If the Change comes into force after a student has enrolled, the University will use reasonable endeavours to teach the programme out but cannot guarantee to do so. If the University cannot teach out a programme of study, it will use its reasonable endeavours to facilitate the transfer of a student to an equivalent programme for which the student is qualified and which has places available within the University or at a different university.

#### 2. Changes to services or facilities

The University will make available to students such learning support and other services and facilities as it considers appropriate, but may vary what it provides from time to time (for example, the University may consider it desirable to change the way it provides library or IT support).

#### 3. Financial or other losses

The University will not be held liable for any direct or indirect financial or other losses or damage arising from such closures, discontinuations, changes to or mergers of any programme of study, service or facility.

Upon acceptance by an applicant of an offer of a place at the University, the relationship between the applicant and the University becomes contractual. When the contract is formed between the student and the University it will last for the relevant academic year only unless the student withdraws from the programme or the programme is terminated. Please note: the right of a student to withdraw from a programme of study under the provisions set out in paragraph 1(b) above following a Change, are in addition to any statutory rights of

cancellation that may exist under the Consumer Contracts (Information, Cancellation and Additional Charges) Regulations 2013. In entering into that contract, the terms of the contract will not be enforceable by any person not a party to that contract under the Contracts (Rights of Third Parties) Act 1999.

#### Force majeure

The University will not be held liable for any loss, damage or expense resulting from any delay, variation or failure in the provision of programmes of study, services or facilities arising from circumstances beyond the University's reasonable control, including (but not limited to) war or threat of war, riot, civil strife, terrorist activity, industrial dispute, natural or nuclear disaster, adverse weather conditions, interruption in power supplies or other services for any reason, fire, boycott and telecommunications failure.

In the event that such circumstances beyond the reasonable control of the University arise, it will use all reasonable endeavours to minimise disruption as far as it is practical to do so provided that such endeavours do not undermine the University's Quality Assurance

#### **Admissions Policy and Complaints**

The University will assess applications in line with its then current Admissions Policy. The Admissions Policy, current at the time of publication, is published online and is available at www.southampton.ac.uk The Admissions Policy is reviewed at least annually.

Applicants may raise complaints related to admissions under the University's Regulations Governing Complaints from Applicants, which can be found in the Calendar at www.calendar.soton.ac.uk

Further information about, or clarification of, these procedures is available from Admissions Team, Student and Academic Administration, University of Southampton, Southampton SO17 1BJ, email: admissions@soton.ac.uk.

#### **Data Protection**

During the application procedure, the University will be provided with personal information relating to the applicant. An applicant's personal data will be held and processed by the University in accordance with the requirements of the Data Protection Act 1998.

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A copy of this brochure and the University's current information for students with disabilities and specific learning difficulties can be made available, on request, in alternative formats, such as electronic, large print, Braille or audio, and, in some cases, other languages.

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